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# GESHER

## THE LIPPMAN SCHOOL NEWSLETTER

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Congratulations to the Lippman teachers for receiving a \$15,000 GAR grant that was awarded to develop a "World of Writing" for the next school year and beyond! Bev Hurd, Debbie Zelin, Sally Layman and Lauren Glauberman worked very hard on the project. Beginning next school year we will be using the Six Traits Plus One writing curriculum in K - 8. There will be a Laptop (really a netbook) in the Lap of every Lippman student from grades 4 - 8, professional development for our teachers, materials to implement the curriculum in all grades and wonderful programming and enrichment activities.

We want to say farewell to some of our teachers who will not be at The Lippman School next year. Livia Kades is retiring after 27 years and Karen Halpern after 22 years. Lauren Glauberman is pursuing a Master's degree and Nancy Shimer will be pursuing other opportunities. We wish them all the best of luck. We will miss them all – hopefully, they'll come visit often!

This is my last Geshher article as principal of The Lippman School. The last two years have been wonderful and rewarding for me. I've learned a lot and I want to thank the Lippman Board, staff, parents, students and the community for your constant support. I'll always have fond memories of my time in "the office." Ceil and Ruthellen are invaluable and I have loved working so closely with both of them. Trish Crane was an amazing president and friend, always there for me. From Hillel Academy to Lippman Day School to The Lippman School, this place has always been "home" to me. I'm excited to usher in our new Kindergarten class and watch them grow at Lippman. As we move ahead towards our future and growth, Lippman students will reap the benefits of 21st century learning through a global perspective. I'm thrilled to be a part of it.

Have a great summer!  
Shabbat Shalom

Linda

### **IMPORTANT DATES**

- Tuesday, June 1<sup>st</sup>, Arts in the Auditorium 6:45 pm
- Wednesday, June 2<sup>nd</sup>, The JCBA Annual Meeting 7:00 pm  
JCC Auditorium
- Wednesday, June, 9<sup>th</sup>, 8<sup>th</sup> Grade Graduation 7:00 pm  
JCC Auditorium
- Thursday, June 10<sup>th</sup> Field Day  
12:00 pm Dismissal
- Friday, June 11<sup>th</sup>, K Graduation  
10:30 am, followed by Awards,  
12:00 dismissal and PTT Pool Party.

\*Time change on Kindergarten graduation from 11:00 to 10:30am

**Kindergarten • Mrs. Kades**  
**lkades@thelippmanschool.org**

1. We know all 22 letters in the *alef-bet*. The children enjoy playing many letter review games, especially “Aleph Bet Adventure.”
2. We have many opportunities to read every day... the morning message, our Harcourt reading series, library books, reading games, and Scholastic News.
3. Some of our math activities are estimation, calendar, counting, money, time, place value, measurement, addition and subtraction. No wonder our math series is called Math Everyday!
4. A favorite end of the year unit is called “Children Around The World.” We talked about ways that children are the same/different, no matter where they might live.
5. We “flew” to Mexico on Wednesday, and were greeted by Ms. Glauberman, and her students. What fun we had (in Mexico) learning some Spanish words, singing some special songs, and eating some delicious chips and salsa!
6. Here are some **important dates to remember:**

Thursday, June 10<sup>th</sup> ~ Field Day 12:00 Dismissal ~ **NO BUSES**

Friday, June 11<sup>th</sup> ~ Children arrive” regular” time, 8:30 am

11:00 ~ Kindergarten Graduation

12:00 ~ Dismissal **NO BUSES**

It’s been a great year! First grade... here we come!!

**Mrs. Biermann • Library and Tech Class**  
**abiermann@thelippmanschool.org**

We will be having a book exchange June 7<sup>th</sup> and 8<sup>th</sup> during library classes. As in prior years, students are encouraged to bring in one or more used books they no longer read that are in very good condition. Students can exchange these for an equal number of books (up to 3) that interest them. Any extra books will be donated through Akron Public Schools to students who need them. Students who do not bring in books will still be able to choose one book at the book exchange. Students need to bring in the books by Thursday, June 3, so that I have time to sort them before their classes. (Disclaimer: if I happen to see something I really need for our library—that’s where it will go!)

In other library and tech class news, most classes have been talking about trees in various ways—counting tree rings, talking about animals that rely directly on trees for food or habitat, etc. We did tech projects related to this. The second graders also designed and drew their “dream houses”, using Kidspiration, TuxPaint, WordArt and writing about their house, combining everything into a Word document. We had everything from “a normal house” to homes that were museums and submarines! The fourth and fifth graders completed their Social Studies research projects, which were presented to the class using PowerPoint. They are now experimenting a little more with PowerPoint animations, as a fun way to end the year. We will be using the last few weeks of school to introduce the third graders to Power Point. They are making presentations about their school year.

After this week, students will not be taking any more library books home. Please encourage your children to use the public library this summer and to read for pleasure. If your child is entering fourth grade or above, it would also be great to encourage some keyboarding practice. One excellent online program is BBC’s DanceMat.

Thanks again this year to our ParentTeacher Team for their help in funding new library books each month in honor of students with birthdays in that month.

And a special thanks to all of you families for sharing your delightful, incredible children with me this year.

**1st Grade • General Studies**  
**Miss Glauberman**  
**lglauberman@thelippmanschool.org**

Dear First Grade Families,

I can hardly believe that this school year has almost come to a close. It seems like just yesterday that I was sitting with these students after the Stepping Up Ceremony answering their questions about what first grade would be like. I am so proud of how hard this class worked throughout the year. I love looking back and seeing the progress each student has made. I am especially proud of the first graders eagerness to read this year! Seeing these students enjoy reading makes me so happy.

We are wrapping up the year in math by completing Unit 10 and working on an end-of-year assessment. The assessment is about 2 ½ pages front and back, so we will work on a few pages each day until everyone is finished. It will help give Mrs. Zelin and me an idea of where each student finished this year with their learning goals and where to begin next year.

In language arts, we began wrapping up the year by writing our First Grade Book. Each student has chosen something about first grade to write about. Once everyone is finished, we will put all of the pages together and make them into a book. Everyone will then get to read their page of the book to the Kindergarten class to help prepare those students for next year.

Next week, we will complete the end-of-year assessment in math, take a trip around the world, finish our first grade book, and begin bringing school supplies home. We will also be opening up our time capsule and reading the papers that the students wrote at the beginning of the year. I can't wait for that activity. The students love to see how much they have changed over the course of the year.

Don't forget that Field Day is Thursday, June 10<sup>th</sup>. Students should wear appropriate clothing for outside activities along with tennis shoes. Sunscreen and water bottles labeled with your child's name are also recommended.

I am looking forward to seeing the students perform at Arts in the Auditorium, on June 1<sup>st</sup> and to seeing you all at the Stepping Up Ceremony on Thursday! Thank you for a wonderful year!!

Shabbat Shalom,  
Miss G ☺

## 2<sup>nd</sup> Grade • General

**Mrs. Zelin**

**[dzelin@thelippmanschool.org](mailto:dzelin@thelippmanschool.org)**

Dear Parents,

Most of our Flat Stanleys have returned from their “visits” with friends and relatives. Each second grader reported to the class about what their Stanley had done and then located where they had traveled to on a map. Wait till you see where they’ve been and what they’ve done! They’ve come from as far away as Russia, Israel and Germany. In addition, we have one who is still traveling around France with Max, who will be sharing his Stanley’s adventures with us when he returns. We also had one Stanley who visited three different states and another that visited China. They are displayed on the wall across from our room. Please check it out.

The second graders wrote individual thank you notes to the Cleveland Clinic for all that they did to make our Spotlight on Learning experience so rewarding. I’d like to share a comment from each student:

Kara: “Everyone who came in to help had great skills!”

Kaedan: “I loved performing our play on the stage.”

Dimitry: “I loved learning my parts.”

Holden: “It was good to learn about exercise.”

Rachel: “I loved learning the dance.”

Yoel: “I loved being Super Exerciser. It is important to exercise.”

Erik: “My favorite part was writing the play.”

Madeleine: “I loved performing at Weathervane.”

Talia: “My very, very, very favorite part was performing the play on stage.”

As you can see, this was an amazing experience for everyone. This week each student also received his or her individual DVD of our play, as well as all the other plays that were performed this year.

Next week we will complete Unit 9 in our math book. Unit 10 extends previous work with money and fractions to decimal notation for dollars-and-cents amounts. Unit 10 has three main areas of focus: reviewing notation and equivalencies for money amounts, providing experiences with comparing prices, estimating costs and making change, as well as developing and extending place-value concepts. Have a good weekend.

Shabbat Shalom, Debbie Zelin

## Morah Krieger • Hebrew/Judaics

**[ckrieger@thelippmanschool.org](mailto:ckrieger@thelippmanschool.org)**

### 1<sup>st</sup> Grade Hebrew/Judaics

The past two weeks, the class studied about the holiday of Shavuot, Torah portions of the week, foods eaten in Israel and more Hebrew letters. The students are excited as they are almost done with their Hebrew primer. It is wonderful how much they have grown in just one year. They are reading and speaking so well in Hebrew! Also, the students are enjoying singing with Miss Judy. They are practicing for the Arts in the Auditorium concert which will be on June 1 at 6:45 pm in the Shaw JCC auditorium. If you have any questions or concerns, please call me at the school or e-mail me at [ckrieger@thelippmanschool.org](mailto:ckrieger@thelippmanschool.org). Have a wonderful Shabbat and Memorial Day weekend.

## 2<sup>nd</sup> Grade • Hebrew/Judaics

**Mrs. Moss**

**[emoss@thelippmanschool.org](mailto:emoss@thelippmanschool.org)**

Dear Parents,

Our Israel trip went very well. No turbulence and the landing was smooth and easy. The children boarded the plane without a hitch. When we landed in Israel, we were starving and an Israeli breakfast was there to greet us. We had hardboiled eggs, pita, fruits and vegetables and cheese. In the afternoon, we went dancing, made a necklace, ate again and did experiments in the Dead Sea.

My thanks to Morah Courtney Krieger, Morah Marsha Krieger, Mrs. Zelin and Ms. Glauberman. Their assistance made the experience fun for the children and for me. The second graders wanted more on the trip but one first grader said he was glad that it was only one day because he was becoming homesick.

The second graders completed reading the text Yesh Lanu Llama. We are giving a huge effort to complete the workbook. This is the last week for Hebrew homework and Hebrew vocabulary tests. I am pleased that the children followed directions and with your help practiced their Hebrew at home. They learned many Hebrew words this year and this will be a good base for those taking Hebrew next year. Practice over the summer on a rainy day.

It has been a great year for me. Thank you for all of your help guiding and teaching along with me. You are their first and best teacher the children will ever have in their life.

Shabbat Shalom and see you at the Arts in the Auditorium.

With much love and appreciation, Ellen Moss

## 3<sup>rd</sup> Grade • Hebrew/Judaics

**Morah Krieger • [ckrieger@thelippmanschool.org](mailto:ckrieger@thelippmanschool.org)**

The past two weeks, the class studied about the holiday of Shavuot, the adventures of Sheri the Lama during Hebrew and different ways we can speak to G-d during Judaics. Also, the students are enjoying singing with Miss Judy. They are practicing for the Arts in the Auditorium concert which will be on June 1 at 6:45 pm in the Shaw JCC auditorium. If you have any questions or concerns, please call me at the school or e-mail me at [ckrieger@thelippmanschool.org](mailto:ckrieger@thelippmanschool.org). Have a wonderful Shabbat and Memorial Day weekend.

## Morah Shimer 3<sup>rd</sup> Grade • Chumash

**[nshimer@thelippmanschool.org](mailto:nshimer@thelippmanschool.org)**

As always, we have been discussing the outline of each week’s *parasha* (Torah portion). Lately we have also been reading about Abraham’s early life, when he was known as Abram. We are noticing the details of the stories that tell us a lot about his character. We can learn a lot about how to behave from reading about this righteous person.

### 3<sup>rd</sup> Grade • General Studies

**Mrs. Layman • slayman@thelippmanschool.org**

Dear Parents,

It is hard to believe it is Memorial Day weekend. Where has the time gone? As we enter these final days of third grade please remind your child of the importance of staying focused and taking assignments seriously. I know it is hard as “spring fever” hits, but I know if we all work together, the results will be great!

As we complete our final pages in our math journal we will continue to concentrate on computation skills for the remaining days. The students will be “introduced” to long division. As always, please continue to review math facts with your child.

The class did their poetry reading for second graders. They did an outstanding job of memorizing, using props, and motions to really present their poem with feeling and emotion. Great job third graders! Last week the class completed the Shel Silverstein poem Sarah Cynthia Sylvia Stout Would Not Take the Garbage Out. This was the first rhyming poem and we had a lot of fun with it. The invitations for the Poetry Tea went home this week. Please RSVP by June 3. We look forward to sharing this special time with you.

In social studies we continue going “back in time” in preparation for our field trip to Hale Farm. We have discussed the child’s place in society in the 1800’s. The class learned that pupils “made their manners” to the school teacher each day – the boys would bow and the girls would curtsy. The third graders have begun “making their manners” each morning! Did you know it took Jonathon Hale 28 days to travel from Connecticut to Bath, Ohio? Third graders know! This week we measured the size of a one room school house and compared it to our classroom.

The class is thoroughly enjoying the final novel How to Eat Fried Worms. We will be watching the movie and then comparing the novel, play, and the movie. It was a real treat to attend the play at the Magical Theatre.

Our final spelling test will be June 3. It is the “Word Wizard Words”. The list should be in the homelink folder. The list consists of 10 words and definitions. The students are to spell all 10 words correctly, choose 3 words to write the definitions for and to correctly write a sentence using each of those 3 words. Points will be taken off for spelling, punctuation, and capitalization errors. Please review this assignment with your child.

We look forward to seeing you at our Poetry Tea. Enjoy the long weekend with family and friends.

Sincerely, Sally Layman

**Mrs. Hurd • Intermediate Learning Team**

**bhurd@thelippmanschool.org**

The only way I can begin this final Gesher letter of the school year is to say . . . what an absolutely wonderful school year it has been with these children. The class as a whole and each individual child exceeded even my expectations (which were pretty high to begin with 😊). These intermediate learners have worked so well together, played well together, helped each other, and laughed a lot together.

### Mrs. Hurd • Intermediate Learning Team (cont.)

**bhurd@thelippmanschool.org**

I am especially proud of each of them for all the learning they’ve accomplished by taking on those “kicking it up a notch” challenges and succeeding.

In the past number of weeks we’ve electrified cardboard houses, read thought-provoking literature on early 19th century slavery and pioneering, discussed the pros and cons of the American Revolution, created power point presentations, and made a paper body model with several organ systems inside. We’ve continued honing our writing skills through narrative stories and critical thinking responses to readings and current event issues.

Since the standards in math for both 4th and 5th grades include working with different types of graphs and their real life applications, both groups did the entire unit from the Glencoe (publishers) 5th grade math series. Everyone in the class created line plots, frequency tables, bar graphs, line graphs, etc. and learned which type of graph is appropriate for a given situation. The 4th graders did extremely well! Both groups have been working in mixed teams for our “Math Quest” game based on problem solving strategies and solutions. All the teams are getting closer and closer to the goal – it’s hard to tell which team is going to be the winner!

All the students have been earning green slips through 100% on tests, doing an especially good job on an activity, being particularly helpful or kind to a fellow student, or helping with a classroom chore, etc. They are anxiously awaiting the time when they will be able to “spend” the green slips by exchanging each green slip for a certain number of minutes of free time on a day near the end of school. They have done such an outstanding job of earning the slips that there might be most of an afternoon with everyone having free time.

Thank you, parents, for the opportunity to “borrow” your children for a fabulous school year! Bev Hurd

**Morah Greenblatt & Morah Krieger 4<sup>th</sup> & 5<sup>th</sup> • Grade Hebrew**

**sgreenblatt@thelippmanschool.org**

I have totally enjoyed teaching the 4/5<sup>th</sup> grade this year! What a great group- eager and enthusiastic about learning, cooperative and kind to each other! We are continuing to challenge ourselves to speak Hebrew through activities, games and tape recordings. This past month we highlighted vocabulary about Israel and each student worked hard to be able to speak about a trip to Israel in Hebrew. Our last vocabulary list will be the theme of family members.

### 4<sup>th</sup> and 5<sup>th</sup> Grade • Judaics

**Morah Krieger • ckrieger@thelippmanschool.org**

The past couple weeks the Judaics class has studied about the Jewish holiday of *Shavuot* as well as about how Israel became a Jewish State and major events in the world leading up to this exciting historical time in modern day history. Students learned what was going on in America at this time too. Also, the students are enjoying singing with Miss Judy. They are practicing for the Arts in the Auditorium concert which will be on June 1 at 6:45 pm in the Shaw JCC auditorium. If you have any questions or concerns, please call me at the school or e-mail me at [ckrieger@thelippmanschool.org](mailto:ckrieger@thelippmanschool.org). Have a wonderful Shabbat and Memorial Day weekend.

**Morah Shimer • nshimer@thelippmanschool.org**

### 4<sup>th</sup> & 5<sup>th</sup> Grade Chumash

Our class has been doing a careful study of the story of Jacob and Esau. We’ve had many discussions about whether Jacob was justified in his behavior, and whether Esau was really as bad as he is sometimes portrayed. It was a very complicated situation, like many things in life.

**THE ART STUDIO –Mrs. Halpern**  
**kadhalpern@yahoo.com**

I hope you will plan to join me for this year's Arts in the Auditorium on Tuesday June 1st at 6:45 in the evening. We haven't celebrated the arts in an evening event in many years. I look forward to this, my final student exhibit, with mixed emotions. Each year the range and quality of the student work expands to include new media, new cultural experiences and new sources of inspiration. We continued to explore world folk art and crafts and did special teaching units in cooperation with classroom teachers. My most sincere appreciation goes to the Parent Team for their support and the funding to make these things possible.

As I prepare each art exhibit, I am always amazed at the impressive amount of work produced in grades K-5. (Yes, all of the students will be bringing their work home after this year's show is dismantled.) I hope you will save these pieces because looking back at them when they are older is so much fun.

If I'm always surprised at the quality and the quantity of the artwork, you should see the serious decision making and careful choices made by each middle school student as they prepare individual one man/woman display boards.

We've had some wonderful "larger than Lippman" experiences this school year. In the fall, we had the chance to work in clay (the middle school) with local artist Bonnie Cohen and a group of Akron senior adults to make and glaze tiles for the reader's table used at services in the school atrium. In the early spring, Bonnie asked us to participate in an international glass mosaic project. The panels that were designed and assembled here were taken to Israel when the 8th grade made their trip last month. They will become part of a larger installation in a community building in Israel and a similar panel will be done here in the JCC building.

Debbie Zelin and the 2nd grade participated in a health unit and the production of a play about good nutrition, and for a second year there was art collaboration that resulted in impressive set designs by the students.

Every spring we incorporate projects that help us appreciate and understand the natural world. This year we did some batik-like resist banners on fabric panels, tissue paper collage still life arrangements, and Shoji panel lanterns using India ink.

Once again this has been a very full and fast school year. I once told former principal Katie Goodwin that if I still had things that I wanted to teach when the school year ended, then it was a good year. What I found out after 44 years as a teacher (the last 22+ years at Lippman) is that if you still have things you want to teach, it was a good career

**Morah Greenblatt • Middle School Hebrew**  
**sgreenblatt@thelippmanschool.org**

I have totally enjoyed teaching the 4/5<sup>th</sup> grade this year! What a great group - eager and enthusiastic about learning, cooperative and kind to each other! We are continuing to challenge ourselves to speak Hebrew through activities, games and tape recordings. This past month we highlighted vocabulary about Israel and each student worked hard to be able to speak about a trip to Israel in Hebrew. Our last vocabulary list will be the theme of family members.

**Morah Greenblatt • Middle School Judaics Grades 6-8**  
**sgreenblatt@thelippmanschool.org**

**6<sup>th</sup> Grade Judaics**

We read together an excellent Holocaust novel called *The Island on Bird Street*, written by Uri Orlev. The students really enjoyed the book and if there is time we will watch the movie version of the book. Students have a book report due next week. We are also completing the chapter in our Jewish Heroes, Jewish Values book on Justice. The chapter covers the story of Ruth Bader Ginsburg who became the 2<sup>nd</sup> woman and sixth Jew to serve as a Supreme Court Justice. She is well known for her fight for equal rights for women in our country. The chapter also gave us an opportunity to talk about the value of justice and the challenges of figuring out what is fair and just.

**PLEASE LOOK FOR THE DISPLAY OF THE POSTERS AND SCRAPBOOKS FROM ALL OF THE WONDERFUL MIDDLE SCHOOL COMMUNITY SERVICE PROJECTS ON JUNE 1<sup>ST</sup> AT THE ARTS IN THE AUDITORIUM!!**

**7<sup>th</sup> Grade Judaics**

After completing our unit on Jewish Marriage, we covered the topics of Jewish divorce and the mitzvah of visiting the sick (*Bikkur Cholim*). We also talked about the mitzvah of welcoming others (*hachnasat orchim*) and we applied it to our school and discussed ways that we can make our Middle School a "Welcoming Community." Our final topic for the year is the Geography of Israel. We are working together to create an amazing, big map/puzzle. Each student is focusing on one of the five geographical regions in Israel.

**PLEASE LOOK FOR THE DISPLAY OF THE POSTERS AND SCRAPBOOKS FROM ALL OF THE WONDERFUL MIDDLE SCHOOL COMMUNITY SERVICE PROJECTS ON JUNE 1<sup>ST</sup> AT THE ARTS IN THE AUDITORIUM!!**

**8<sup>TH</sup> Grade Judaics**

I am so sad to see the eighth graders leave! We learned so much together this past quarter, especially on the Israel trip. It was amazing!!! And, as you know, we all learned so much from our guide, Tuvia. Since our return the students put together a great Israel Day program for the rest of the school that the students really enjoyed. Alisha prepared a script for the video I took in Israel and helped me select which video clips to use, Alyssa and Jillian taught about dance in Israel and taught the kids two Israeli dances, Justin taught them about the Dead Sea and did a "mini demonstration" with a floating egg, Jonathon taught about the food in Israel and I prepared Mufletta (an Israeli/Morrocon dessert we ate in Israel, and loved), and Jillian taught about art in Israel and the students all made necklaces and Hamsas. I will email you all the Israel trip video we made and all of the clips that we left out of the video because it was too long for our school program, but great footage for you to enjoy!

With the trip behind us we are now working on graduation speeches... Please feel free to look over your child's speech and give them feedback or editing suggestions.

**PLEASE LOOK FOR THE DISPLAY OF THE POSTERS AND SCRAPBOOKS FROM ALL OF THE WONDERFUL MIDDLE SCHOOL COMMUNITY SERVICE PROJECTS ON JUNE 1<sup>ST</sup> AT THE ARTS IN THE AUDITORIUM!!**

**Morah Shimer**  
**nshimer@thelippmanschool.org**

### **6<sup>th</sup> Grade Chumash**

In addition to briefly discussing each week's *parasha*, our class has been skipping ahead to look at some *parshiyot* that fall during the summer, when school is not in session. In particular we have studied the stories of the rebellion of Korach and of Bilaam and his talking donkey, both from *Bamidbar* (the Book of Numbers). It's nice to spend some time on these interesting stories that often get overlooked.

### **7<sup>th</sup> Grade Chumash**

We have been reading and discussing some of the texts in *Shemot* (the Book of Exodus) that relate how again and again, after G-d had freed the Israelites from slavery in Egypt, the Israelites lost faith in G-d and complained to Moses about their situation. We agree that their behavior, while very negative, was in some ways understandable and believable. We can learn many lessons, both positive and negative, from these stories.

### **8<sup>th</sup> Grade Chumash**

We have been reading about the early years of King David's reign. David was a complex character. We admire his good qualities, and note that even when he did things for which he deserved criticism, he admitted his mistakes and tried to make up for them. He was a great but flawed person.

**Middle School Global Studies, US History and Government, Language Arts**  
**Mr. Lamb • blamb@thelippmanschool.org**

This year's 7<sup>th</sup> grade class has read all the lit books in the curriculum schedule, plus two additional novels. The extensive reading this class has completed will enable them to more easily jump into next year's work. The class has also completed the writing standards and the entire overview of the world history. The final days of class will focus on reviewing this year's material and a preview of next year's work.

The 6<sup>th</sup> grade class has also completed an extensive number of books from their individual reading list. Along with their writing program and study of world history (with the 7<sup>th</sup> grade) they will be well prepared for next year's work.

The 8<sup>th</sup> grade class completed their scheduled reading two weeks early and was able to begin work on a bonus novel! The class participated in an in-depth study of US history threaded with related classical literature including: *Their Eye's Were Watching God*, *Huck Finn*, and *To Kill a Mockingbird*, to name a few. The class also enjoyed an extensive history related travel schedule including trips to forts in Pennsylvania, New York and Canada, and a trip to the Gettysburg National Battlefield. In the classroom the students panned for gold in a swimming pool, became quite familiar with the work of Ken Burns, studied artifacts and wrote extensively.

**Ms. Sarah Shafer • Math and Science •**  
**sshaffer@thelippmanschool.org**

It's hard to believe that May is almost over. This has been a wonderful year of teaching and learning for our class! I have learned so much from the students and I hope that maybe they learned a little bit from me as well. As we conclude the year, each group of students is involved in and has some unique experiences to look forward to.

The sixth grade science students will learn about the six kingdoms of organisms, and will study five of them by the conclusion of the year. In our continued study of heredity, the students are currently testing the effects of the environment on a set of plants.

The seventh and eighth grade science class is completing their forces unit. When they finish this unit they will begin drawing balanced atoms, creating isotopes, and learning to read the periodic table of elements.

Eighth grade math students have a small amount of preparation left before they are officially finished with our 8<sup>th</sup> grade version of Algebra I. They have done a good job this year and have a very strong base that they can carry with them to high school. They will be prepared to excel in High School Algebra I next year. Our eighth grade Geometry students will be reviewing Algebra I and will be prepared to excel in High School Geometry next year. Seventh grade Pre-algebra students have made great progress. As we conclude the year, we will review the key concepts needed to excel next year in Algebra.  
Miss. Shafer



**DONATIONS**  
**NEW WORLD CHALLENGE GRANT**

**In honor of the birth Lev Beari to Marcella Kanfer Rolnick and Josh Rolnick**

from

Linda and Mike Brotsky  
Ceil and Mark Cohen  
The Crane Family  
Ruthellen and Rich Fein  
Alan Cohen and Robert Banks  
Ceil and Mark Cohen  
Livia and Phil Kades  
Susan and Richard Melton  
Ellen and Harry Nadler  
Andrea, Neal and Jason Parker

**In honor of Joe and Pam Kanfer's new grandson**

from the Crane family

**For a speedy recovery of Rochelle Stone**

from the Lippman Board

**In honor of Pam and Joe Kanfer's hospitality at Passover**

from Ellen and Harry Nadler

**In honor of Meredith Lowry's birthday**

from Amy Willdman

**8<sup>th</sup> GRADE ISRAEL TRIP 2010-2011**

In memory of Sarah Greenblatt's father from Harriet and Stanley Schneiderman

**LIBRARY BOOK CLUB**

For a speedy recovery of Rabbi Horowitz from Ellen and Herb Moss

In honor of Josh Rzepka receiving his Master's in Brass Performance  
at Boston University from Ellen and Herb Moss

In honor of the birth of Lev Beari Rolnick from Ellen and Herb Moss

