

# GESHER

## THE LIPPMAN SCHOOL NEWSLETTER

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The Lippman School Passover Seders and activities were all great (and delicious!) Thank you to all the staff (and Efrat Ohayon for cooking) for your hard work to make this week special for the students and families. Spring is upon us and new beginnings, too. We've had so many positive responses from our marketing campaign. On Sunday, April 25<sup>th</sup> we are hosting an Open House. We want people from the community to walk our halls, visit our classrooms, meet our teachers, some of our older students and also our parents. Prospective families will hopefully leave here that day with the desire to return again. Please be sure to spread the word – you're the best promoters of The Lippman School!

Remember that April 14<sup>th</sup> at 7:00 is the Parent Information session to explain details about school service, the JCBA scholarship, and the financial aid process.

With Passover only days away, we think of this as a time of remembering our history, retelling the story of the Exodus, having gratitude for the freedoms and blessings in our lives, and celebrating springtime and rebirth. At The Lippman School, we look forward to a bright future.

Have a wonderful Holiday and Spring break!  
Shabbat Shalom

Linda

Thank you all for your support of our successful re-cycling cans project and Easy Reader books collection.

These 2 projects are now finished. Please do not send in anymore cans or books.

Thank you!



**Kindergarten • Mrs. Kades**  
**lkades@thelippmanschool.org**

1. Hope you enjoyed our Passover model Seder. The children so enjoyed preparing for it.
2. Language Arts activities included writing stories, rhyming words, reading Big Books, skills papers, computer, and “listening” to stories on tape.
3. In Math, we are working on addition and subtraction number sentences and place values. We had fun “buying” *chametz* with our play money! The cookie cost 11 cents.
4. Have a wonderful and peaceful spring vacation. *Chag Sameach!*

**Mrs. Biermann • Library and Tech Class**  
**abiermann@thelippmanschool.org**

In the library we’ve been focusing on science-related activities this month, as well as trying to fit in stories for Passover. I brought in a diorama of a great blue heron from the Natural History Museum. We read stories and looked at photos and websites to help us learn more about this incredible bird. Some grades did related computer projects. If you haven’t already had the chance, take time over this Passover break to visit the heron rookery on Bath Road between Riverview and Akron Peninsula roads. Bring binoculars if you can! To see over 100 pairs of herons nesting is an experience that just can’t be replicated in the classroom.

Other highlights this month...the third graders have been working on a project with rocks and minerals...fourth and fifth graders have each been researching one of the American colonies and preparing PowerPoint presentations for their colonies...first graders have been supplementing their classroom work on shapes, using the Kidspiration program.

Throughout the year, we do some work on word processing at each grade level. We don’t have time in tech class to really reinforce correct typing skills as much as I would like (for third grade and up). One can purchase typing software—most of it is pretty good. I would also recommend a free online program: <http://www.bbc.co.uk/schools/typing/> (This is the dance mat typing program; it’s fun!) There are an incredible number of others out there, but some of them don’t focus on using the correct fingering—you just practice hitting keys as fast as you can.

Students who play chess at lunchtime in the library will be having their in-school tournament after Passover. I try to keep it low-key, especially for the youngest players, but we do find out who is the school champion. One good chess website is [www.chesskids.com](http://www.chesskids.com). It offers short, easy-to-follow lessons and chess games online against the computer or other kids.



**1st Grade • General Studies**  
**Miss Glauberman**  
**lglauberman@thelippmanschool.org**

Dear First Grade Families,

I cannot believe how quickly March has passed us by! The first graders were certainly busy learning and working as we moved from winter into spring. Earlier in the month, we celebrated Purim. Now we are getting ready to celebrate Passover. I look forward to seeing you at the Seder on Wednesday.

What an action-packed week we had in first grade! In math, we finished up Unit 7 with a look at symmetry. The students made some symmetrical shapes and then looked at different pictures to decide whether or not they were symmetrical. After completing a review of the concepts in the unit and an assessment, we moved on to begin work in Unit 8. Unit 8 began with a review of money and all of the coins we have discussed. Next week, the students will be introduced to the dollar, review place value (ones, tens, and hundreds), and do a little pretend shopping at a school store in their math books. The "shopping" will require the students to write and solve subtraction number stories. Throughout the rest of the unit, we will look at making change, equal shares, fraction, sharing pennies, and explorations.

In Reading Workshop, we are focusing on acquiring new sight words, reading with fluency, and comprehension. The students have been practicing word flash cards as well as playing various word games. During reading groups, the students are making sure they pause at periods and read with expression depending on the punctuation. Please make sure your child is reading for at least 15 minutes each evening. As I tell them: the more they read, the stronger readers they will become!

We have two field trips coming up in the last nine weeks of school. We will be going to see the ballet at the Civic Theater as well as traveling to the Magical Theater to see a performance of How to Eat Fried Worms. Look for more information to come home after break about these two trips. We will also be doing one last Readers Theater. I will let you know the date of our performance soon.

I hope that you all have a wonderful Passover and spring break,

Miss G



## 2<sup>nd</sup> Grade • General

Mrs. Zelin

[dzelin@thelippmanschool.org](mailto:dzelin@thelippmanschool.org)

Dear Parents,

The second graders completed Unit 7 in our math books this week. Unit 8 emphasizes fractions of regions and collections of objects as well as relationships between fractions. While the focus of the unit is on fraction notation and equivalencies, multiplication and division concepts are also emphasized. The four main areas of focus for this unit are to: review basic fraction concepts, use fractions to name parts of a whole and a collection, find pairs of equivalent fractions, and solve number stories involving fractions.

Some of you probably wondered why the word *petroglyph*, which is a drawing chipped into boulders, was included in this week's spelling list. Our spelling lists go along with our literature and this week we read Anthony Reynoso: Born to Rope. This is a non-fiction personal narrative about a young boy who describes some petroglyphs near his home. Since we weren't able to search for any petroglyphs in our area, the second graders made glyph's using their own names. These are displayed outside our room so that others can learn more about our second graders.

Today Nick Koesters, from the Fairmount Center for the Arts, led the first of three workshops which will help us map out our script for the play we will present at Weathervane Theater on May 13<sup>th</sup>. The students have so many wonderful ideas. It's really a treat to see these budding playwrights in action!

April book reports are in your child's folders today. Have a wonderful Passover and restful spring break.

Shabbat Shalom,  
Debbie Zelin

## Morah Krieger • Hebrew/Judaics

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### 1<sup>st</sup> Grade Hebrew/Judaics

The last few weeks, students have been studying about the holiday of *Pesach* (Passover).

They enjoyed hosting the Passover Seder with the kindergarten and second grade on Wednesday. We hope you enjoyed your time with one another. The class will continue to learn to read and speak Hebrew after spring break. Happy *Pesach* and I hope that you have a warm, fun and healthy spring break!

## Morah Shimer 3<sup>rd</sup> Grade • Chumash

[nshimer@thelippmanschool.org](mailto:nshimer@thelippmanschool.org)

Along with discussing the outline of each week's *parasha*, we have been reading carefully the story of Noah. Even though we know this story very well, we noticed details about it that we had not known of before.

## 2<sup>nd</sup> Grade • Hebrew/Judaics

Mrs. Moss

[emoss@thelippmanschool.org](mailto:emoss@thelippmanschool.org)

We are all very proud that our school Seder was so beautiful. The Kindergarteners reciting the Four Questions brought tears to our eyes. The first graders read the Passover story with great pride. The second graders were poised and confident that this Seder really belonged to them. Mazal Tov to all of the children.

In the classroom, the children display the confidence that they are close to being ready for third grade. It amazes me that each spring, I see the same "I am grown up" attitude in the second graders. They will calm down after spring break but I am happy that they know they have turned the page.

After break we will have the Israeli Independence Day celebration. We will be sending a card with our good wishes to Israel with the eighth graders. We also wrote on tiny pieces of paper our prayers to go into the Kotel in Jerusalem. The eighth graders will be happy to place these prayers in the wall for us. Finally, the eighth graders will also deliver our Tzedakah in Israel.

We study about Israel all year long but after spring break, we will create a large map of Israel. We will also take a pretend trip for one day to Israel.

Have a great Spring break and happy Passover.

## 3<sup>rd</sup> Grade • Hebrew/Judaics

Morah Krieger • [ckrieger@thelippmanschool.org](mailto:ckrieger@thelippmanschool.org)

The last few weeks, students have been studying about the holiday of *Pesach* (Passover).

They enjoyed hosting the freedom Passover program for you on Tuesday. We hope you enjoyed your time with one another. Students made a *seder* wheel to be used during their own *Pesach Seders*. The class will continue their *Yesh Lanu Lama* stories after spring break. Happy *Pesach* and I hope that you have a warm, fun and healthy spring break!

## Morah Greenblatt

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### 4<sup>th</sup> and 5<sup>th</sup> Grade Hebrew

The last few weeks, students have been studying about the holiday of *Pesach* (Passover).

They learned more about Anti-Semitism and discussed ways to educate people to try to prevent it from happening. Students enjoyed hosting the senior adult Passover program on Thursday. The class discussed why this activity was a *Mitzvah*. Happy *Pesach* and I hope that you have a warm, fun and healthy spring break!

### 3<sup>rd</sup> Grade • General Studies

**Mrs. Layman • layman@thelippmanschool.org**

Dear Parents,

It's hard to believe this is the end of March! Where has the time gone? Third graders are looking back over their predictions for March coming in like a Lion/Lamb. What was your prediction?

Have you heard of the Centefly who has 50 legs and its wings are blue and lime green, or the Chittle who will have council meetings on Tuesdays and sometimes make up nonsense ideas? These are several of the "new" bugs discovered by third graders. The class assignment was to "discover" a bug that no one had seen before. The class was to draw and color their bug and then write an encyclopedia entry for the bug using new vocabulary words. Room 216 is "buzzing" with new discoveries!

We completed the unit on fractions last week. As a culminating activity the class began making Fraction Friends. We look forward to sharing these new friends with you! In Unit 9 we are reviewing multiplication/division with multiples of 10, 100, and 1,000, and finding products of 2 digit numbers. We continue to review these facts with Math Basketball and timed tests. The next math unit will review units, tools, and measures of weight, length, and capacity.

The genre in reading for most of this month included folktales, Native American tales and West African tales. In writing we have been working on summarizing skills. The final assignment was writing a summary for the story Ibis a True Whale Story. The class wrote a summary for the story on note cards, illustrated each event, and then made a mobile.

In science we reviewed the different layers of the earth with a "tasty" treat. Ask your child to share this information with you. We have been discovering the different types of rock, sedimentary, igneous and metamorphic. After spring break third graders will put their scientific skills to work by using the scientific method to determine the hardness of his/her rock. Our government unit included discussions about state and local governments and who Akron's mayor is and our state governor. We will begin our economic unit after spring break.

Did you know the "Word Wizard" word for this week? I am very proud of how well the third graders are responding to this challenge! Good job third graders!!

Have a wonderful holiday and restful spring break.  
Sincerely, Sally Layman

### Mrs. Hurd • Intermediate Learning Team

**bhurd@thelippmanschool.org**

The British are coming, the British are coming!! We are into the beginnings of the Revolutionary War. Each student has been researching one of the original colonies (13 students, 13 colonies – that worked out well). Mrs. Biermann and I have cooperated on having the children find

### Mrs. Hurd • Intermediate Learning Team (cont.)

**bhurd@thelippmanschool.org**

the information, then, use tech time to prepare a Power Point presentation on their colony. The presentations will be after spring break. In social studies class, the students have also been finding out about the myriad issues leading up to "the shot heard round the world" at Lexington/Concord.

Wires, bulbs, switches, conductors, and resistors, are just a few of the vocabulary words and materials being used in science class. The children have explored and compared a series circuit and a parallel circuit. They have tested various materials to determine conductivity, experimented with switch placement, and are beginning to make plans and diagrams for the wiring of a cardboard house. I'm sure there will be some very interesting floor plans and wiring configurations.

Our Math Quest game is focused, at the moment, on using the strategy of drawing a picture to help solve certain types of real life problems. The "Copley Rainbows" team is ahead on the game board with the other two teams close behind. Our next strategy will be creating a chart or table. In math class the 5th graders are working on algebraic equations, the use of function tables, and ordered pairs. Solving for the unknown or variable in each word problem has been quite easy; it's setting up the algebraic equation and following the process that has been a bit more challenging. They are getting much better at it with practice.

4th graders are keeping their subtraction, multiplication, and division skills up to par and investigating lines of reflections, lines of symmetry, and some visual problem solving. They have fun using their "transparent mirrors" to help draw reflections.

We finished the reading and work on the novels Julie of the Wolves and Midnight Fox. Now, we are refocusing on those skills/strategies necessary in reading for information or content – looking for main ideas, finding key words, rereading for understanding, etc. In Writer's Workshop the students are working on a narrative, creative piece to practice not only the introduction, conclusion, and sentence/paragraph skills we've been developing, but to add the element of building an interesting plot. Everyone has lots of wonderful ideas for the action of a story --- taking those ideas and putting them into a well-written sequence of events, with details, to create a good plot needs plenty of rereading and revising!

Have a terrific spring break and Passover holiday.

Bev Hurd

### Morah Greenblatt • 4th & 5th Grade Hebrew

**sgreenblatt@thelippmanschool.org**

The students were fabulous in the Hebrew play!!! We concluded the Hebrew play with a short unit reviewing vocabulary that we learned working on the play. We then had a great time celebrating Purim which was followed quickly by learning about Passover - Hebrew vocabulary, songs and themes. After vacation we will be focusing our Hebrew studies with a big unit on Israel. We look forward to following the adventures of the 8th grade and Morah Greenblatt as they travel through Israel.

### Morah Shimer • nshimer@thelippmanschool.org

**4th & 5th Grade Chumash**

We recently concluded a *wonderful* in-depth study of the story of the *Akedah* (the Binding of Isaac). The students were able to analyze the text in very sophisticated ways!

**THE ART STUDIO - MRS. HALPERN**  
**kadhalpern@yahoo.com**

Since its spring, we're packing our passports to learn about other countries and cultures.

In the Kindergarten we learned about Pharaoh and the costumes and buildings of ancient Egypt. This is always a good pre-Passover experience as well as a great follow-up to the production of "Joseph."

The 1st grade talked about Space and then created stencil shapes in order to do a chalk stencil of planets. You may have noticed the 3-D effect that made their space shuttle and astronaut appear to "float." We made a spring called a "Jacob's Ladder" in order to do that trick.

Original kippah designs using textile crayons occupied the 2nd, 6th and 7th grades early in the grading period. The 2nd grade went on to learn to write their own names in hieroglyphics and create a cartouche (name emblem) on some real papyrus that a parent brought us from a trip to Egypt last year.

First and 3rd grade traveled to Mexico to learn about "Amate" (a folk craft of bright and imaginative creations that are generally natural and animal themed pictures). We learned that these projects are usually done on mulberry bark as paintings, but we used brown packing paper that was rescued and recycled, then wrinkled and ironed to create the perfect surface to use with our new oil pastels.

The 4th and 5th grade class has been in the Middle East. After studying some interesting material about ancient Egypt for inspiration, we used Terra Cotta colored background and bleach to remove key areas of our Pharaonic art. Using fine line markers, we added textures, patterns and details for dramatic effect. We stayed in the region a while longer to bring home a "Hamsa" (a hand shaped good luck symbol). Our hamsas were color embellished metal embossings and our vocabulary now includes the words "low relief, concave and convex."

Middle school is finishing a poetry illustration of the Robert Frost poem "Stopping by the woods on a snowy evening." The inspiration was the "Wolf Moon" (the large full moon that happens in early February) and the results will be a winterscape showing skeletal trees and a cold clear landscape with color and shadow done with watercolor pencil and wash.

The 8th grade went to Central America to learn about the molas created by the Cuna Indians. Instead of fabric, our molas were papercuts that give both a positive and negative image (2 for 1-what a good idea!). The native people of Central and South America are sometimes called the "People of the Sun", and the 8th grade went on to make sun faces out of polymer clay.

The 8th grade is now working on acrylic paint and glue resist banners to welcome spring and will be working with local artist Bonnie Cohen on a mosaic project that will travel to Israel with them later this year.

**Mrs. Halpern cont. from column 1**

It has been an exciting and productive grading period....but wait, there's more. Watch our bulletin boards for "The Pirates of the 2nd Grade", Japanese scrolls (1st grade), Papel Picado papercuts from Mexico (3rd grade) and shoji screen lanterns (4th and 5th grade). Traveling is so much fun, we may never come home.

**Morah Greenblatt • Middle School Hebrew**  
**sgreenblatt@thelippmanschool.org**

I was so proud of the students in the Hebrew play, especially the way that they learned their Hebrew lines and all of the songs!!! We concluded the Hebrew play with a Hebrew language unit reviewing the Hebrew vocabulary that we learned working on the play. Every student took a comprehension test in Hebrew about the play, had to speak orally about the play in Hebrew and was tested on the meaning of their part and important vocabulary.

We had a great time celebrating Purim which was followed quickly, for 6<sup>th</sup> and 7<sup>th</sup> grade, by learning about Passover- Hebrew vocabulary, songs and themes. After vacation we will be focusing our Hebrew studies with a big unit on Israel. The 8<sup>th</sup> grade have been preparing very intensively for their Israel trip.

**Morah Greenblatt • Middle School Judaics Grades 6-8**  
**sgreenblatt@thelippmanschool.org**

This past month we covered the two holidays of Purim and Passover. We enjoyed a model Seder together focusing on Jewish traditions around the world.

In addition the 6<sup>th</sup> grade focused on the theme of freedom and learned about the plight of the Jews in the former Soviet Union and about the struggles of Anatoly Sharansky for his own freedom in the 1980s. The 7<sup>th</sup> grade has been covering a unit on Jewish marriages and weddings. As in their Hebrew class, the 8<sup>th</sup> grade has been preparing very intensively for their Israel trip. We have covered the historical material that I was hoping to cover before our trip, which was a big push, since we don't usually go until later in the 4<sup>th</sup> quarter. We are all so excited about our trip from April 7- 23<sup>rd</sup> and looking forward to doing the rest of our learning in Israel!!!! We will be keeping a blog with photos as we travel. The school will be sending out our website address after spring break!

Congratulations to our winners this year in the Akron City Holocaust Arts and Writing Contest! Winners in writing - Jonathon Moss 1<sup>st</sup> place, Bria Diamond 2<sup>nd</sup> place, Lani Skelley 3<sup>rd</sup> place; and in art - Madison Farist Honorable mention.

Most Middle school students have completed their community service projects, with a few still being completed. Congratulations on a great job! Your efforts are making a difference in this world! Before the end of the school year parents will be invited to hear about all of the projects.

**The 8<sup>th</sup> Graders will be in Israel from  
April 8-22! Check our blog for postings  
during our trip!**  
<http://2010LippmanTrip.blogspot.com>

**Morah Shimer**  
**nshimer@thelippmanschool.org**

### **6<sup>th</sup> Grade Chumash**

We have been doing a close reading of the text of the story of the Exodus from Egypt, and finding, among other things, connections with the text of the *Haggadah* that we use at our *Seders* on *Pesach* (Passover).

### **7<sup>th</sup> Grade Chumash**

We have been reading the text of the Book of Exodus and discussing possible reasons that G-d did not want the Israelites to travel directly from Egypt to the Promised Land. This is a very complex story!

### **8<sup>th</sup> Grade Chumash**

We have been reading about the tragic life of King Saul, the first king of Israel. His relationship with David is very complicated and, in the end, very sad.

**Middle School Global Studies, US History and Government, Language Arts**  
**Mr. Lamb • blamb@thelippmanschool.org**

The 8<sup>th</sup> grade class is studying the Depression Era United States while they read the classic novel, To Kill a Mockingbird. While the class is in Israel the students will read the WWII period novel, The Book Thief. When the class returns from Israel they will complete To Kill a Mockingbird, and then focus on the role of the United States in WWII.

On May 5<sup>th</sup> the class will travel to Gettysburg, Pennsylvania to tour the Gettysburg National Battlefield and President Eisenhower's home.

The 6<sup>th</sup> grade is working on study skills. The students are making note cards of basic information on current events, and geography. Each student is working independently on reading and writing. The class is focusing on word usage and word meanings. After the spring break the class will, begin reading biographies in preparation for next years study.

The 7<sup>th</sup> grade is completing the novel, Jacob Have I Loved. In April the class will begin reading biographies in preparation for next years study. Mini bios for both the 6<sup>th</sup> and 7<sup>th</sup> grade will focus on reviewing the year's study of World History.

On April 13<sup>th</sup> the class will take a field trip to the Cleveland Art Museum. Students will see the special exhibit, "Art of Native American Indians", as well as the permanent collections of armor and weapons of the middle ages.

**Ms. Sarah Shafer • Math and Science •**  
**sshaffer@thelippmanschool.org**

March has been a productive month, and with the return of warmer weather we will be able to venture outside of the classroom to do a number of different activities.

### **6<sup>th</sup> Grade Science**

The students have gained a great deal of knowledge about cells in a very short amount of time. They have learned about the different types of cells by viewing them through the microscope and the function each cell part by comparing them to parts of a factory and the human body. Each student in the class will also make his or her own 3D model cell!

### **7<sup>th</sup> & 8<sup>th</sup> Grade Science**

In science, both the students and I have enjoyed many labs and projects. The students are currently discovering circular motion in lab and expanding their knowledge by learning Kepler's Laws of Planetary Motion.

### **6<sup>th</sup> Grade Math**

The class is currently working on a unit in geometry. After finishing their study of area they will have the opportunity to complete a tessellating shape project.

### **7<sup>th</sup> Grade Math**

This class just finished a unit on linear equations and is currently studying inequalities.

### **8<sup>th</sup> Grade Math**

In our Algebra curriculum, the students have reached a milestone. They finished their unit on the linear equation. With this unit complete they will finish algebra with a strong base of knowledge, enabling them to excel in future math courses. There is still one more unit to complete, which we are currently working on. This unit provides the foundation that the students will need in future courses that deal with the quadratic equation.

S. Shafer

## DONATIONS

### LIBRARY BOOK FUND

In memory of Sarah Greenblatt's father from nammie and Lisa Ichilov

### 8<sup>th</sup> GRADE 2010 ISRAEL TRIP

In memory of Sarah Greenblatt's father from the Crane family

In memory of Sarah Greenblatt's father from Linda and Michael Brotsky

In memory of Sarah Greenblatt's father Ruthellen and Rich Fein

In memory of Sarah Greenblatt's father from Ceil and Mark Cohen

In memory of Sarah Greenblatt's father from

Nina Sand Loud and Keith Loud

In memory of Sarah Greenblatt's father from Esther and Larry Hexter

In memory of Sarah Greenblatt's father Ellen and Herb Moss

In memory of Sarah Greenblatt's father, from Livia and Phil Kades

In memory of Sarah Greenblatt's father from the Krieger Family

In memory of Neil Genshaft's mother from the Crane Family

In honor of the birth of Syan Kanfer-Stewart from the Crane Family

In honor of the birth of Syan Kanfer-Stewart from Ellen and Herb Moss

For a speedy recovery of Carole Lepilleur and Sylvia Lewis from the Crane Family

For a speedy recovery of Sylvia Lewis from Ellen and Herb Moss

In honor of the birth of Syan Kanfer-Stewart from Linda and Michael Brotsky

In memory of Sarah Greenblatt's father from the Krieger family

In memory of Sarah Greenblatt's father from Debbie and Richard Zelin

For a speedy recovery of Sylvia Lewis from Debbie and Richard Zelin

In honor of the birth of Syan Kanfer-Stewart from Debbie and Richard Zelin

In honor of the birth of Jason and Amy Roseman's baby from Trish and Steve Crane